

<u>SMSC and Cross Curricular Audit – YEAR 11</u> Aspect	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Moral	<p>Drama – White Rose Movement.</p> <p>ICT – Environmental issues of technology systems.</p> <p>Geography – Exploitation of mt. areas. Responses to disasters.</p> <p>P4L – Rights and wrongs of working/ learning. Equality of opportunity.</p> <p>PE - Values. dedication, commitment, moral code in sport, rules and regulations, attitude, respect, ethics, competitive attitude in relation to lessons and working with others, teamwork.</p>	<p>History – Class system/ factory conditions/child workers and wages.</p> <p>Geography – Changing the natural environment. Water supply and demand.</p> <p>P4L – Rights and wrongs of working/ learning. Equality of opportunity.</p> <p>PE - Values. dedication, commitment, moral code in sport, rules and regulations, attitude, respect, ethics, competitive attitude in relation to lessons and working with others, teamwork.</p>	<p>Art – Potential ‘Morality’ responses to Externally Set Assignment from Exam Board.</p> <p>History – Justification for invading Vietnam.</p> <p>PE - Values. dedication, commitment, moral code in sport, rules and regulations, attitude, respect, ethics, competitive attitude in relation to lessons and working with others, teamwork.</p> <p>Health, Early Years and Food - Ethical trading initiative.</p> <p>English - Discussion of sense of right and</p>	<p>Art – Potential ‘Morality’ responses to Externally Set Assignment from Exam Board – individual student basis (contd.).</p> <p>Product/Systems/Graphics – Moral implications of design. Design for obsolescence</p> <p>History – The Holocaust.</p> <p>PE - Values. dedication, commitment, moral code in sport, rules and regulations, attitude, respect, ethics, competitive attitude in relation to lessons and working with others, teamwork.</p> <p>Health, Early Years and Food - Reduction of energy use and waste</p>	<p>Art – Potential ‘Morality’ responses to Externally Set Assignment from Exam Board – individual student basis (contd.).</p> <p>Computer Science – Ethics of Computing.</p> <p>History – The Holocaust.</p> <p>PE - Values. dedication, commitment, moral code in sport, rules and regulations, attitude, respect, ethics, competitive attitude in relation to lessons and working with others, teamwork.</p> <p>Health, Early Years and Food - Evaluate</p>	

	<p>Health, Early Years and Food - Intensive factory farming and free range</p> <p>Philosophy and Ethics – Peace, war and justice.</p> <p>English - Online articles about topical stories on crime and punishment.</p> <p>Science - B2.2 Awareness of developments in tissue engineering technologies (time permitting). C2.3 Issues with sustainable development for manufacturing processes – starting materials, yield, energy requirements; production of synthetic fertilisers</p>	<p>Health, Early Years and Food - The use of additives in food products</p> <p>Philosophy and Ethics – Peace, war and justice.</p> <p>English - Creative writing for a blog – Don't get me started – write about a moral issue that they feel strongly about</p>	<p>wrong in poems from relationship cluster – eg adultery.</p> <p>Science - B2.7 Making informed judgements about the social and ethical issues of stem cell use and genetic testing of embryos</p>	<p>English - Writing to argue about euthanasia, abortion, death penalty etc</p>	<p>commercially manufactured food.</p> <p>English - Reading topical newspaper and online articles Revise Inspector calls</p>	
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